

IS Ruhr Whole School PE Teacher Job Description

Full time position required for September 2024

International School Ruhr, located in Essen, Germany, is looking for a dedicated whole school PE teacher. We are seeking flexible candidates who are able to work as part of a cooperative team and provide a vibrant, dynamic and innovative educational program for the students in our small, family centered school with currently one class at each level. We are an authorized IB PYP and DP school, planning for IB MYP candidacy in the next academic year. We are proud to be part of the leading Swiss education group SBW Haus des Lernens.

IS Ruhr Teachers are responsible for the educational care and development of students in accordance with the IS Ruhr vision, mission statement and values.

Reports to and is evaluated by: PYP Coordinator, MS Coordinator, Head of Primary, Head of Secondary

PLANNING

Teachers will:

- Plan collaboratively for student learning. (Teachers as cooperative partners in student learning)
- Use the Toddle to plan units appropriately (Committed and knowledgeable teachers)
- Involve students in planning for their own learning and assessment. (Teachers as open-minded mentors)
- Plan engagements that build on students' previous knowledge and experience. (Caring teachers)
- Plan units of inquiry that accommodate a range of needs and ability (Caring, open-minded and respectful teachers)
- Provoke inquiry through the provision of a stimulating environment and act as guide and facilitator. (Teachers as open-minded mentors)

TEACHING

Teachers will:

- Use a range of teaching strategies-small group, individual, whole class etc. (teachers as creative mentors)
- Support and promote play and inquiry-based teaching and learning. (committed teachers)
- Use a combination of teacher-input and independent student work during teaching (Creative and committed teachers)
- Build on what students already know. (Caring, open-minded and empathetic teachers)
- Empower students to feel responsible and to take action. (Teachers as confidence building mentors)
- Enable students to pursue real-life investigations through authentic tasks and experiences. (Creative teachers)
- Address the needs of students with different abilities (including linguistic ability). (Empathetic teachers)
- Create opportunities to celebrate student learning and share experiences with other students, parents and others within the learning community. (Enthusiastic teachers promoting a love for learning within the community)

ASSESSING AND REPORTING

Teachers will:

- Use a range of assessment strategies. (Knowledgeable and creative teachers)
- Assess children through observing them as they engage in authentic activities and at play and reflecting on this. (Knowledgeable and reflective teachers)
- Use appropriate formative and summative assessments to plan for the differing needs of learners in the class. (Knowledgeable and creative teachers)
- Use a range of reporting strategies (Knowledgeable and open-minded teachers)

- Assess and monitor student progress providing constructive feedback to ensure all students improve and succeed. (Knowledgeable and communicative teachers)
- Involve students and parents in assessment and reporting. (Caring and respectful teachers)
- Involve students in self reflections. (Reflective teachers)

PROFESSIONAL DEVELOPMENT

Teachers will:

- Participate in professional development (seminars, workshops, school visits and courses) organized by IS Ruhr and /or SBW.
- Seek professional and personal development outside those organized by IS Ruhr and/or SBW to support and enhance their classroom practice.
- Undertake other duties and responsibilities as required.

Teachers will participate actively in all aspects of school life relating to student and teacher welfare:

- Morning, after school and recess duties.
- Formal and informal support of students and colleagues, whenever the need or opportunity arises.
- Parent information sessions.
- School events like sports day, concerts, PA events during the year.